



COURSE OUTLINE: NET350 - MINING PRACTICES/ENV

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NET350: MINING PRACTICES AND THE ENVIRONMENT
Program Number: Name	5221: NAT ENVIRONMENT TY
Department:	NATURAL RESOURCES PRG
Semesters/Terms:	19W
Course Description:	This course will give students an overview of geological processes and the formation of mineral and petroleum resources. Surface and sub-surface mining techniques to extract non-renewable resources will be discussed generally as well as their effect on the environment. The focus of the course will be on environmental considerations of mineral extraction to mitigate environmental impact.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	5221 - NAT ENVIRONMENT TY
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 3 Apply the basic concepts of science to natural resource conservation and management.
	VLO 4 Plan, design, implement and participate in the maintenance of natural environment assessments.
	VLO 5 Apply eco-site conservation and management principles
	VLO 6 Practice principles and ethics associated with natural resource conservation and management issues.
	VLO 10 Communicate technical information accurately and effectively in oral, written, visual and electronic forms.
	VLO 11 Develop and present strategies for ongoing personal and professional development to enhance performance as an environmental technologist.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.



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- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Civic Life

Science and Technology

Course Evaluation: Passing Grade: 50%, D

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Identify and describe various geological processes responsible for the formation of mineral and petroleum resources.	1.1 Describe the difference between igneous, sedimentary and metamorphic rocks and their formation. 1.2 Explain the importance of various rock formations to mineral formation and exploration. 1.3 List mineral groups and describe their properties and differences. 1.4 Classify geological features for their mineral potentials.
Course Outcome 2	Learning Objectives for Course Outcome 2
Identify surface and sub-surface mining techniques.	2.1 List and describe the various classes of surface mining techniques. 2.2 List and describe the various classes of sub-surface mining techniques. 2.3 Describe the steps in mining techniques. 2.4 Explain the uses and purpose for each technique. 2.5 Describe environmental considerations in the use of each mining technique.
Course Outcome 3	Learning Objectives for Course Outcome 3
Identify and describe a variety of environmental effects each mining technique has the potential to generate.	3.1 List a variety of impacts from mining that could adversely affect the environment. 3.2 Identify specific environmental impacts from various mining techniques. 3.3 Describe the mechanisms and processes that result in the environmental impact. 3.4 Identify their cause(s). 3.5 Describe methods to mitigate the environmental impact.
Course Outcome 4	Learning Objectives for Course Outcome 4
Identify potential environmental impacts from various stages of mining.	4.1 List the stages of mine development from exploration through decommissioning. 4.2 Discuss environmental concerns from each stage. 4.3 Identify best practices to mitigate their adverse impacts.
Course Outcome 5	Learning Objectives for Course Outcome 5
Identify mitigation strategies and best practices to minimize environmental impacts from mining activities.	5.1 Identify benefits and drawbacks of different mitigation strategies for each class of environmental impacts. 5.2 Discuss their advantages and disadvantages. 5.3 List factors that affect the costs (direct, life cycle, full cost and externalities) of various mitigation strategies and considerations and best practices. 5.4 Describe the full cost accounting approach for a cost



		benefit assessment of mitigation strategies
	Course Outcome 6	Learning Objectives for Course Outcome 6
	Identify and discuss case study examples of good and poor environmental mining practices.	6.1 Describe the environmental impacts from several different mineral resource mining techniques. 6.2 Explain how these have been mitigated. 6.3 Identify differences between and costs/benefits of various mitigation techniques.
	Course Outcome 7	Learning Objectives for Course Outcome 7
	Describe and discuss relationships between the environmental impacts of mining and sustainable development.	7.1 Describe how environmental impacts of mining affect people and societies (beneficial and adverse). 7.2 Describe the life cycle of a mine. 7.3 Explain the significant environmental challenges of mining. 7.4 Describe driving factors for mineral extraction and mining and their relationships to sustainable development. 7.5 Differentiate and describe the roles mining performs in sustainable development. 7.6 Explain the life cycles of consumer artifacts from a mining perspective.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignments	35%	
Participation	15%	
Term Assignment	50%	

Date:

June 22, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

